
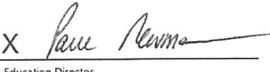



School Improvement Plan Summary

Woodville Gardens B-6 School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase students achievement in Naplan Reading and Writing (SEA) through increased SAE oral language capabilities.</p>	<p>2022: 80% of Yr 3s achieve Naplan SEA (42/52 students) 75% of Yr 5s achieve Naplan SEA (41/55 students)</p> <p>60% of Receptions achieve LEAP level 4 (38/64) 75% of Year 1 -2 achieve SEA (LEAP)</p> <p>Aboriginal Learners: Track and monitor growth in Reading using Dibels and Writing through LEAP levels</p> <p>2023:</p> <p>2024:</p>	<p>If we build teacher capacity to intentionally plan, teach and assess oral language then students will demonstrate increased vocabulary capabilities and increased achievement in Naplan Reading and Writing.</p> <p>If we build Leadership and AET capacity to implement and track 1:1 responsive literacy interventions with Aboriginal learners then this will result in progressive literacy achievement for all Aboriginal learners.</p> <p>*Aboriginal Learner achievement: Element 3: applying Rigorous Evidence-based Learning interventions (See Aboriginal Learner Action Plan for elaboration)</p>	<p>We will see students develop and use SAE oral language to engage in increasingly complex and precise interactions with context appropriate vocabulary.</p>
<p>To increase students' achievement in Naplan Reading and Writing (HB) through increased capacity in the deconstruction and construction of a range of text types.</p>	<p>2022: 25% of Yr 3s achieve Naplan HB (13/52 students) 25% of Yr 5s achieve Naplan HB (14/55 students)</p> <p>2023:</p> <p>2024:</p>	<p>If we develop teacher capacity to explicitly plan, teach and assess reading (deconstruction) connected to writing (construction) students will demonstrate higher band achievement in NAPLAN Reading and Writing.</p>	<p>We will see students using decoding, fluency and comprehension skills to identify and understand text structures and language features and demonstrate their knowledge by creating increasingly complex texts.</p>
<p>Click or tap to enter a date.</p>	<p>2022:</p> <p>2023:</p> <p>2024:</p> <p>X  Principal</p>	<p>X  Education Director</p>	<p>X  Governing Council Chair Person</p>

