Dear families and friends,

**Reconciliation Week**

Last Week the school engaged in activities that promoted Reconciliation across our school. The Aboriginal Education Team, Sandy Allen and Kayleen Wilson organised some great activities to promote the theme for the week, “Our History, Our Story, Our Future”.

Highlights included; students from some Middle Primary classes attended Taundi College to experience a range of cultural activities, a performance group, “The Drumming Monkeys” entertained the Early Years with a message about friendship, and parents engaged in a morning tea hosted by the Aboriginal Education Team. Sing and Share hosted by Ms Danielle’s class performed “Burst the Bubble” and other songs with strong messages around reconciliation. Children listened to the didgeridoo played, accompanied by Aunty Sandy on clapping sticks.

Across the school children created flags from the cultural groups represented within our school community and decorated the poles outside their classrooms with designs symbolic of Aboriginal Culture.

Congratulations to all who participated and supported the celebrations.

**Coding @ WGS**

Students at WGS develop the skills that will help them to engage confidently with technology, not only as users but being able to create through coding. Coding (computer programming) involves children thinking through a series of steps and developing a knowledge of sequences, branching and looping. They learn ‘if and then’ thinking strategies and decision making enabling them to devise instructions to program a range of novel devices including ‘Spheros’ Beebots and Ozobots.

Mr Graham Wegner runs a Digital Leaders program on Friday afternoons where children have the opportunities to develop skills that program and control devices.

The Digital Leaders not only develop their own skills but also have responsibility for mentoring and supporting other children across the school. The students earn badges which recognise the leadership and technical skills they demonstrate.

**Public Holiday on Monday**

Please remember that this coming Monday is a Public Holiday. There will be no school, preschool or child care. All programs resume on Tuesday 14th June.

Kind regards,

Fiona Voigt

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**Ting uses the Ipad to control the Sphero**

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**Josh uses coloured textas to program the path and movement of an Ozobot**

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**Aunty Sandy & Steve share the clapping sticks and the didgeridoo**

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**Don’t forget**

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**Fiona Voigt**

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**Years B – 7**

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**Ridley Grove**

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**Woodville Gardens**

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**South Australia 5012**

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**Department for Education and Child Development**

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**Government of South Australia**
In Term 1 Vietnamese language learners actively participated in learning the Vietnamese language. During the learning process students engaged in a wide range of activities and exercises which involved taking part in celebrating Vietnamese New Year and learning Vietnamese culture. They interacted by roleplaying in language activities which involved listening, speaking, reading and writing in Vietnamese. They responded to Vietnamese songs, pictures and signs by singing along, dancing, interpreting and describing texts and pictures. Below are some of the student’s projects.

Early Years - English as an Additional Language (EALD)
As the EALD teacher I have been supporting students from R-2 in developing their literacy skills in oral language and reading. We have been practising our letter sounds and our sight words to help us with our reading. In reading, we have been focusing on print concepts such as using 1-1 finger correspondence when pointing to words, reading in a left to right direction, pointing to the author and illustrator and understanding that the illustrations relate to the text. We are also learning and using reading strategies to help us to improve our reading skills.
I have also been working alongside the classroom teachers in Year 2 to support reading comprehension. We have been activating our prior knowledge, predicting, visualising, self-monitoring and making connections (text to self, text to text, text to the world) in order to gain a further understanding of the texts we read.

Primary Years - English as an Additional Language (EALD)
Naplan happened in the first part of the term so everyone was busy preparing for that.
My classes practised language conventions and writing complaining letters from fairy tale characters. Recently we have started the “Teach Me” activities where each student chooses a skill that they can teach to a small group of other students. It’s a good way to teach a procedure and they are given marks for preparation and presentation.

Gay Martin
**Music News**

On Wednesday 29th June (Week 8) our school will host a performance “Salaka: Sharing the Spirit of Africa” for students in R-7. There will be no cost for this performance.

This high quality interactive show immerses students in the rich culture and rhythms of Africa through songs, dance and stories.

Students will learn traditional African songs, play on authentic African drums and experience African dancing. This performance has strong links to the Arts curriculum and students will be learning songs in preparation during Music lessons.

Brian Monger
Year 1 & 2 students have been exploring Biological Sciences during Inquiry. Biological science involves developing an understanding of living things.

We have carefully observed animals visiting us from the Nature Education Centre.

“Form” the nature or make-up of an organism.
“Function” the use of that aspect.

We have created detailed diagrams.

Living things have a variety of external features.

Living things live in different places where their needs are met.

We have chosen different living things and researched their special features, habitat and diet.

I like to research on the iPad. I found out lizards eat crickets, spiders and snails.
William

I like using the iPad to research. I am researching a Reef Shark. I found out they eat squids and sting rays.
Mohamed K

Amidu and me learnt about lions in the library. Lions have paws and fur.
Minnie.

I enjoyed drawing the butterfly and using the iPad to find out information. I recorded my information by writing.
Jenny
It has been a very busy start to the term. Students working with Miss Dolman have been celebrating Reconciliation Week in PE by playing some games from the ‘Yulunga Traditional Indigenous Games’ resource. Students had the opportunity to play some new games and learn about which region these games originated from and how they would’ve been played traditionally.

We have also been involved in a number of school knockout competitions and the students have performed exceptionally well across all sports. We have had students participate in girls and boys soccer and netball along with a boys AFL side.

**Round 1**

**Boys Soccer**
We played against Hendon Primary School and it was a very close game. Our boys got off to a great start kicking the first three goals of the game and went into halftime with a good lead. The second half was quite different and Hendon were able to kick four goals to take the lead with a few minutes left in the game. We tried hard but were unable to score the leveller. The final score was 4 -3 to Hendon. Good effort boys.

**Boys AFL**
We played against West Lakes shore and we travelled to their oval to play. The game started well with us kicking the first goal of the game. Unfortunately West Lakes Shore were able to kick away and they finished winning by 38 points. It was a good effort considering we had a number of Year five boys playing this year.

**Girls Soccer**
The girls travelled to Hendon Primary School. The game was very tight early with both sides finding it hard to get through the other team’s defence. Just before half time we kicked a goal and went in with a 1-0 lead. The girls were fantastic after halftime and were able to score again to win the game 2 – 0. We now look forward to playing West Lakes Shore this Friday in round 2. Well Done Girls.

**Boys Netball**
The boys played against Westport Primary School. Our boys started really well and went into three quarter time with a seven point lead. Westport responded well scoring the first five points of the final quarter to get within two points. The boys were able to lift their intensity and ended up winning the game 19 – 13. We look forward to playing Allenby Gardens in round 2 this Wednesday.

**Girls Netball**
The girls travelled to Allenby Gardens Primary School and were awesome right from the start. The girls went into halftime leading 17-2 and extended that lead after halftime to win 26 – 4. We now meet Largs Bay in Round 2. Great work girls.

In other news congratulations to Abdullahi and Alice

Abdullahi has been selected to represent Port District in the upcoming SAPSASA soccer tournament and Alice has been selected for the Port District Cross Country team. We wish them all the best.

Shane Chatto and Rachel Dolman
Food and blanket drive for St Vincent de Paul Society

This winter we will be running a food and blanket appeal for the St Vincent de Paul Society. The donations received will be used to create hampers to assist some of the most vulnerable people in our community.

To ensure the items you donate can make the most impact please use the list below for ideas of what to donate:

- Blankets or winter coats that are clean and are in good condition
- Canned fruit or vegetables
- Canned meat or fish
- Rice, pasta and pasta sauce
- Breakfast cereals (e.g. weetbix, muesli)
- Long-life milk
- Tea, coffee and sugar
- Spreads (e.g. jam, vegemite, peanut butter)
- Other non-perishable food items

The St Vincent de Paul Society recommends thinking about items in terms of meals, such as what would you need to have to eat breakfast, lunch and dinner. It is also important, where possible, to consider donating items that are healthy so hampers can include balanced and nutritious meals.

The St Vincent de Paul Society are grateful for wonderful generosity of the community which enables them to assist over 105,000 South Australians in need each year.

Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Parks School Dental Clinic
Phone: 8243 5629