



DATES TO REMEMBER

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| August 4 th | - Green Building Excursion |
| August 14 th | - Science Week |
| August 21 st | - Book Week "Escape to Everywhere" |
| August 25 th | - Reception Excursion |
| August 31 st | - SPORTS DAY |
| September 1 st | - Student Free Day |
| September 4 th | - School Closure Royal Adelaide Show Day |
| September 21 st | - Showcase of Learning |

Dear Students and Families,

I hope everyone has enjoyed a restful holiday. Students from Reception – Year 5 have been busy swimming and the Years 6/7 students had a fantastic experience with the music workshops, 'Tomorrows Future Sound', blending music and technology.

Building a Positive Learning Community

Woodville Gardens School, Birth-7 is a wonderfully

diverse school community and staff and students work closely together to ensure that all of our school values are promoted. To highlight and revisit our values classes are investigating how



Students are interviewing each other about our Values

these look when they are actioned, eg what is heard, seen and how staff and students feel when people are behaving in a respectful, responsible and fair manner. Year 6/7 students have been asked to design personal pamphlets that describe what the expected behaviour of themselves and their fellow students is in a range of contexts including: the yard, assembly, when we have guests to our school and at home.

Supporting our school values are the "Key Concepts" or dispositions that promote a positive mindset for children (and staff) when tackling some of the harder

life lessons. All our students know the "Golden Rule: *Treat others as you wish to be treated*" but there are four other Key concepts that also support our values:



Working together to identify what "respect" looks, feels and sounds like in our school community

- Be Brave to Participate
- It takes great strength to be sensible
- Pursue your personal best
- Have reasons for the things you say and do.

Classes are revisiting their Codes of Conduct and some of the strategies that they can use when faced with challenges.

Nationally Consistent Collection of Data on School Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability. This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students, the level of adjustment provided to students; and, where known, the student's type of disability. Under the Collection Model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Nationally Consistent Collection, the required information about your child will be included in this year's data collection. If you have any questions about the data collection, please contact your child's class teacher or Dee Economou on 84148600. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

With thanks,



Government of South Australia
Department for Education and
Child Development