



DATES TO REMEMBER

- 25/5/2018 SAPOL forum: Drug Education for Years 6/7.
- 26/5/2018 National Sorry Day & beginning of Reconciliation Week. Focus on Sorry Day activities will be held on Friday 25/5/18
- 31/5/2018 Reconciliation Excursion 8008 + ATSI Children from Red Building
- 5/6/2018 9:00-12:00 Strings Music Workshop & Parent concert @WHS .
- 8/6/2018 Student Free Day
- 11/6/2018 Queens' Birthday Public Holiday

Dear families and friends,

Almost half way through the term already; as a school community we embrace *Reconciliation Week*, with classes preparing to explore what reconciliation means to them within our wonderfully rich and culturally diverse community.

Governing Council Update

Governing Council met Tuesday evening, continuing to explore the need for an OHSC to be accessed by families at WGS, B-7.

Feedback about the OHSC providers has been collated as well as hiring a bus in order to access nearby facilities in the short term.

The school is also investigating the acquisition of a School Therapy Dog, looking at the benefits of teaching children how to care for an animal. Research shows that children, who experience trauma and life challenges, often find animals a point of connection. We will begin a consultation process with children and families once more information is available.

Woodville Gardens School, B-7 Debating Team

Our first debating team in several years took on the challenge of Grange Primary. Our team argued in the affirmative, supporting the idea that '*Australian Primary Students in Years 3-7 should cook their own lunches as part of their schooling*', putting forth strong arguments about health benefits, concentration, independence and the life-skills of food preparation

The team of Lorena, Teina, Wesline were supported by the adjudicator, Angelica and Jasmina as timer.



Lorena, Wesline, Teina (speakers) & Angelica (adjudicator)

The traditional format of opening speeches followed by rebuttals gave our students opportunity to sharpen their arguments. On this occasion, Grange won the round, with it being a very close result.

Margy Robinson and Tina Nesbitt have been preparing our team after school and during lunch sessions and have done an amazing job of getting them ready. The team, overcoming their nervousness, proudly represented our school. – *Congratulations to all*

Basketball Showdown

The two WGS teams, the Bulls and the Hornets had their rivalry on show in the most positive light during a recent match. The teams pushed each other to create some quality basketball and at half time scores were locked at 12 points all. The Hornets, coached by rookie fill-in, Scott Foale, were eventual winners with some encouraging talent and sportsmanship on display!



Kind regards,

Fiona Voigt, Principal

TEAL LEARNING AREA

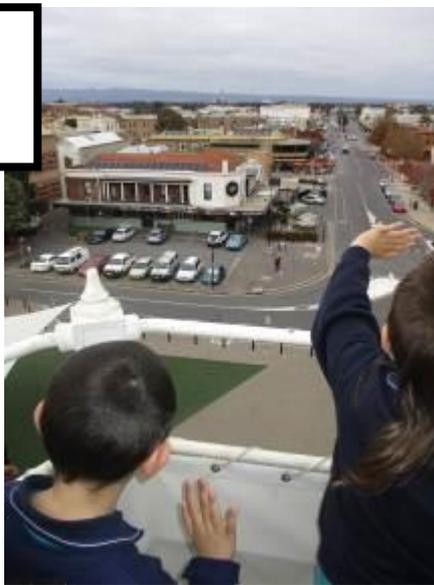


On Thursday the 17th of May, the Teal Building went on an excursion to Port Adelaide. We explored the Maritime Museum, climbed the lighthouse and had a boat ride on the Archie Badenoch. It was a day full of exploration, storytelling, new vocabulary, new experiences and fun. We had a wonderful time!



Port Adelaide Excursion

“We climbed the lighthouse. We went on the stairs and up the ladder.”



“We dressed up as sharks.”

“We saw a dolphin skeleton and whale bones in the museum.”



“I liked everywhere it was so cool.”



Our Families at Preschool

-Sharing Knowledge & Expertise-

At preschool we partner with our families to build a community of learners. One of our grandmothers came to preschool and taught us traditional Sudanese techniques for making beautiful clay pots. We loved experimenting with the clay and learning new ways of moulding and shaping it into pots and other amazing creations!



We also had a visit from a mum and grandma who brought some henna to do beautiful henna designs on our hands. It was amazing to see all the different designs – flowers, rainbows and lace patterns. We had to wait for 20 minutes for the paste to dry, then we could wash off the dry paste and see the design underneath.



One of our mums is a biochemist. She comes in once a fortnight to do science experiments with us. We have been very fortunate to learn from her expertise, and it is amazing to see lots of different experiments.





DIGITAL LEADERS IN 2018

These students will be the Digital Leaders in 2018. Their role will be to help to build capacity of students and teachers at Woodville Gardens and offer support where possible.

Congratulations to:

Abass, Dimi, Golda, Alee, Dylan, Joshua, Nasibo, Layla, Era, Victoria, John and Ishika.

**RIDLEY GROVE CHURCH COMMUNITY
NEED YOUR HELP !!**

Do you have any books, good quality clothes and household items?

Ridley grove Opportunity Shop need more stock and items for sale. All proceeds go towards community programs and events. Many of our families as well as Woodville Gardens B-7 Childrens Centre and school have long-standing connections with the site.

Please take items for donation to the site directly.

The Grove Opportunity Shop

66 Ridley Grove

Open 9am-2pm Tuesday and Thursday.

Literacy Corner

Supporting your child to make connections when they read

All good readers make connections when they read. It helps them to make connections with what they already know. It also helps them understand the content and the words or vocabulary the writer uses. It's important to allow children time to make these connections, talk about them and talk about how these connections help with their understanding.

You can help your child by:

- Talking with them about what they already know about the topic
- Talking about books that may be similar to the one they're reading
- Talking about experiences they may have had that remind them of those found in the book
- Talking about things they may have seen on television that may be similar to the book
- Talking with them about what type of book it is.

For example if it's a narrative it will have characters, one of the characters will have a problem and they will have to solve this problem.

If it's an information report, it will have facts or information



Literacy Corner

If you would like me to address any learning areas in the newsletter, please fill in the tear off slip above and return it to your teacher. Thank you Margy

I would like more information about _____
