



## DATES TO REMEMBER

27 <sup>th</sup> November 2017	Mini Beach Safety Excursion – Room 7007 & 6007.
29 <sup>th</sup> November 2017	Woodville High School Parent Information Session
6 <sup>th</sup> December 2017	2018 Reception Students Information Session
12 <sup>th</sup> December 2017	Year 2 Waterworld Excursion
14 <sup>th</sup> December 2017	Year 7 Graduation

### Dear Parents and families,

What a busy week it's been for our students, with the Year 7s venturing to Parliament House, a WGS Team competing in the First Lego League Robotics Championship and the Year 2s braving the elements to visit the Grange Surf Life Saving Club.

### First Lego League competition

Last Sunday I had the privilege of watching a group of enthusiastic and talented students take part in the State Championship.

The competition required our team to compete in four sub-competitions:



- \* Robot design
- \* Robot programming and missions
- \* Core Values and the
- \* Project (Ethical Challenge)

The theme of this years' championship was Water and Sustainability, with our team aptly named "Water Those". The students had to explain to a panel of judges the features of their robot design and then program it to complete missions; the robot had to move around a board, moving different objects, picking them up without touching the robot once it started moving. After three rounds the team had a really strong second round scoring 80 points which moved the *Water Those* team into 7<sup>th</sup> place.

They completed a task where the group had to work together to build a structure and then explain their communication and decision-making processes.

The finale component was a presentation where the students had to respond to the dilemma of the water shortage in middle-eastern countries. The team was scored for each of the elements and achieved an overall score to finish 13<sup>th</sup> out of 30. Our performance was strongest in the Core Values section as our team demonstrated their ability to work as a team, showed respectful communication and inclusion of all members.

Congratulations to all our students and thanks to Miss Andrew, Mrs Dickerson and Teina's parents, Vanessa and Henry.

### Parent / Caregiver Survey 2017 Online link

<https://www.schoolsurvey.edu.au/s/KFb6jmYc>

Paper copies can be requested from the front office.

Fiona Voigt – Principal



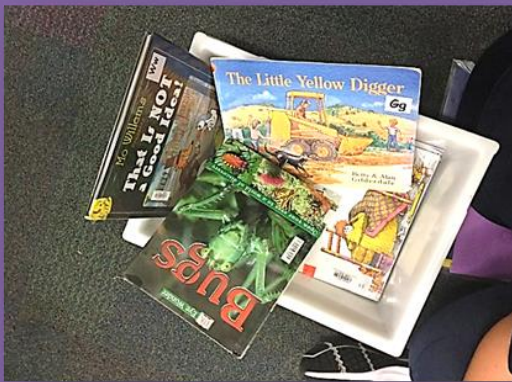
# CAFÉ READING in the Purple Building



The students in 707 have spent the year developing their reading skills using the CAFÉ reading approach. This term 708 and 709 are implementing it in their rooms to help their students become better readers and understand reading strategies.

708 and 709 started this process by borrowing good fit and browsing books from the library to put in our read to self drawers.

As a class we practiced read to self by staying in one spot, reading the whole time, reading quietly and working on our stamina. Before beginning this independently we had 3 students model this to the class in a fishbowl.



We then practised building our reading stamina and within a few weeks we sustained reading for 20 minutes.



## Established CAFÉ reading looks like this in 707



We listen and read along on the listening post.



We each have our own reading strategy to focus on



We read fiction, non-fiction, ebooks on the ipads –

We are allowed to choose.

## Comments from the students

Now I like to predict what might happen next in my books. I also like to learn about new words in my books. I use Google or YouTube, or ask the teacher. This is called “Expanding Vocab”- Aluel

Café reading makes me love reading.

Now I connect more with my books and reading is even more fun.

Rachel

At the start of the year, I used to make up words. Now I attack tricky words lots of ways. I can chunk it up, look for little words I know, read on to get a clue and predict using my prior knowledge. I fix it and read it again. Sometimes I ask the teacher to help me read it if I can't get it right.  
David

# Literacy Corner

Questions about school that invite your child to have a conversation:

What did you do in Discovery Time today?

What did you do outside today?

Tell me about three different ways you used your pencil today.

How did you help someone today?

What was your favourite part of the day?

What was the hardest thing you had to do today?

Tell me about a book you read today.

Tell me about what you did in maths today.

When did you feel most proud of yourself today?

What happened to make you smile today?



## Woodville Gardens - Term 4 2017

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Wk 6	20/11 Yr7 Transition – Marryatville Shane SAPSASA	21/11 <i>Staff meeting:</i>	22/11 <i>Assembly-Purple</i> WHS Graduation	23/11 Yr7 Transition – Findon & Dame Roma-Girls	24/11 Final Band Performance Yr7 Transition – Findon & Dame Roma-Co-Ed	25/11 & 26/11
Wk 7	27/11  <i>Mini Beach Excursion</i> (6007 & 7007)	28/11 <i>Staff meeting:</i>	29/11 <i>Assembly-Green</i> Leadership WHS Information Evening	30/11 Yr7 Transition – Henley  <i>The Parks Excursion</i> (9006, 9012 & 8008)	1/12 Yr7 Transition – Henley	2/12 & 3/12
Wk 8	4/12 Yr7 Transition – Adelaide	5/12 Yr7 Transition – Glenunga	6/12  <i>2018 Reception</i> students' parents Info Session.	7/12  <i>Aquatic Centre</i> Excursion <i>Blue Building</i>	8/12  <i>Re-scheduled</i> Girls Soccer Match	9/12 & 10/12
Wk 9	11/12	12/12 <i>Staff Mtg:</i> <i>Waterworld –</i> (7007,6007,6008,6009)	13/12 <i>Assembly-</i> <i>Leadership</i>  <i>Bowling Excursion</i> <i>Green Building</i>	14/12 Student visits to 2017 Classes <i>Year 7 Graduation</i>	15/12 End of Term - <i>Early Dismissal</i> 2:00pm	16/12 Holidays