Dear families and friends,

Reconciliation Week Assembly
As a celebration of Reconciliation Week, classes across the school presented the work they had done during the Week 7 Assembly. Activities included the reading of letters written to mothers acknowledging the sadness of having families torn apart, reflecting of what ‘reconciliation’ means to the next generation and identifying symbols that represent community coming together.

WGS Sporting Success!
Basketball: Friday evening has seen Woodville Gardens field two teams in the local competition. Thanks must go to the outstanding support provided by Marek Bendyky, Scott Foale, Rachel Dolman and Shane Chatto who coach and score for the teams in their own time.
At this stage of the season, with finals looming, the more experienced team coached by Mr Bendyky is sitting in second place. The development team which Mr Chatto and Ms Dolman coach has made amazing progress and should star in the next season.

SAPSASA Soccer: Abdullahi Mohamed has been selected to represent the Port District in the State Soccer Carnival this week. He has played a starring role thus far, not only captaining the team for several matches, but on Monday he scored 3 of the 4 goals.

WGS Governing Councillors – 2016
On Tuesday evening the new Governing Council elected office bearers for 2016. Governing Council members are representative of all parents, with the 2016 Councillors being:
- Edward Deane – Chairperson
- Anna Supramanian – Treasurer
- Lee Biglow Secretary
- Fiona Voigt, Chan Van Nguyen, Lee Biglow, Amy Habibovic, Tamsin Dickson, Qiang Gao, Wenhai Sun, Sandra Tulloch, Nicole Hagoort.

SA Teacher Awards
Mr Scott Foale has been nominated by a member of the school community in recognition of the impact he has on children’s learning, engagement and their social and emotional well-being. Mr Foale has worked at Woodville Gardens since it opened and is a very visible and influential member of the school. He now competes against other teachers to hopefully make the state awards – Congratulations and good luck!

Kind regards,

Fiona Voigt

Brooklyn presents the Map of Australia created in Red Building with handprints. The map symbolizes unity and coming together in strength and forgiveness.
GREEN LEARNING AREA

SORRY DAY
To celebrate Sorry Day our classes looked at some of the seven R’s that helped us gain a better understanding of why Aboriginal children were taken away from their homes and sent to live in different families. The 7 R’s include: Recognition, Respect, Rights, Reform, Reciprocity, Responsibility and Reparations. Each of the headings were unpacked to gain understanding and the key ideas transferred into our school setting to help with the healing process and to learn to get along with all cultures at our school.

Children have heard the story from a mother’s point of view when one of her children were lost and how it would feel on the Emotional 5 point scale. We have listened to Mr Rudd making a Sorry Speech to all the families who had lost their loved ones during that time. Our classes coloured in flags to represent their culture to show that we are part of the Australian Identity and that we need to look after each other.

Rooms 807, 808 and all the Aboriginal children in year 4 and 5 went to Tauondi College to be immersed in Aboriginal Culture. The children were put into small groups and selected hands on activities to learn about Aboriginal paintings, weaving, games, getting along skills, healthy snacks and native animals. Students were also able to learn basic drumming skills.

We returned to school to share our highlights of the day and the things that we had learnt. Here are some snippets from the recounts our classes wrote.

“It was fun painting and colouring a boomerang. I did this activity first because it reminded me of a famous Aboriginal man(David Unaipon) who used the shape of the boomerang to design the propeller blades on the helicopters.”

By Jamila (808)

“At Tauondi College, Wadeeha and I went to an art stand. I made a card with the Aboriginal flag. We went to Tauondi College because it was reconciliation week and Tauondi helped us to learn about Aboriginal culture.”

By Tasmia (807)

“I played games like human snakes and ladders. I won twice. I learnt some special things and that Aboriginal people were the first people on the land. They also invented the didgeridoo.”

By Favour (807)

“The second activity that my group did was decorating pictures. We did dot painting. A long time ago the Aboriginal People did dot painting inside caves”

By Andrej (808)
In the course of terms 1 and 2, students in 8.12 and 8.13 have been focusing on Australia, Australia’s neighbours and the continents Africa, Asia and South America.

In term 1 we focused on prior knowledge and building upon our Geography inquiry skills.

This term we have been working with Mrs. Dickeson and Mr. Wegner using the “No Tosh” design thinking learning approach to guide our thinking and questioning. The design thinking approach includes 5 stages to thoroughly guide the inquiry process.

Both classes are currently working through the Ideation stage which has included highlighting/grouping common ideas/questions, generating questions, voting and a 100 ideas in 10 minutes activity. Each stage leads children toward producing and exploring a ‘how might we’ question in regards to the Geography topic and their personal interest.

1. **Immersion**
   - Immersing ourselves in the topics of Australia’s neighbours, Asia, Africa and South America through Youtube clips, books, atlases, music and Amazing Race Powerpoints.

2. **Synthesis**
   - Hexagonal thinking - Synthesising our learning and finding common themes.

3. **Ideation**
   - Brainstorming This process included working in cooperative learning teams to think of as many ideas as possible within a set time frame.
SWIMMING LESSONS AT THE ADELAIDE AQUATIC CENTRE

Just a reminder that our School Swimming Program for students in Reception through to Year 5 is at the Adelaide Aquatics Centre in Term 3 during Week 1. Swimming is part of our Health and Physical Education program and **all students are required to attend**. The school is subsidising the cost per student and so the costs for the week is $12 per student. Look out for notes coming home and ensure that all of these notes are back by the end of term to avoid any problems on the first day back. Rules have been tightened up and students will not be able to enter the water without a completed health form. Students requiring medication will not be able to enter the water unless that medication is sent to school and is with their teacher.

DEVON CLOTHING UNIFORM SHOP

Devon Clothing Uniform Shop Edwardstown

will be closed for renovation work

on

Saturday 25th June.

Re-opening on Monday 27th June.

We apologise for any inconvenience.
Drumming Monkeys

During week 5 we had a great performance – ‘The Amazing Drumming Monkeys’. The monkeys talked about ‘Reconciliation’ and why it is so important to be accepting of everyone. They played the drums, sang and they taught some younger students how to play the drums. The students danced, sang and had a fantastic time.

Classroom & Building Displays

All classes were very busy during ‘Reconciliation Week’ doing lots of learning and displaying various artworks. The buildings looked great. Thanks to all students and teachers for all of their hard work.

Tauondi Excursion

Some students from the green and red building got to go to Tauondi College with Ms Wilson, Sandy, Ms Pollard and Mrs Cedar to celebrate ‘Reconciliation Week’. There were many activities and fun events as well as music and dancing. We all had a great time and celebrated Aboriginal Culture.

Kayleen and Sandy