



Dear families and friends,

### Governing Council Annual General Meeting (AGM)

On behalf of Governing Council, please accept our invitation to attend the 2016 AGM.

The Annual General Meeting (AGM) will be held Tuesday fortnight on the 24<sup>th</sup> of May, starting at 6.00pm. The AGM is where councilors are elected to Governing Council for a tenure of 2 years. This group is responsible for setting directions for the school and gives *parents a voice* in the way the school runs through policy formation. Governing Council is responsible for overseeing the canteen, the uniform policy, approving the annual budget, the setting of school fees, the debt collection policy and fundraising. We have had a very enthusiastic council for the past few years and I would invite all families to consider this opportunity to have even greater input into your children's education.

Meeting times are usually set to accommodate members' commitments.

### School Review

Last week the school participated in a three day review which focused on "How well does the school cater for the needs of our learners?" The panel was made up of three principals who have been trained in collecting information from sites.

The panel spent time interviewing students, staff and a parent group. Staff were very welcoming of the panel; allowing them to observe classes and openly share their ideas.

The School Ambassadors hosted the visit with a guided tour but also prepared a virtual tour of our school which will be shared on the school website.

The guests were also able to experience the cooking skills of our very own Master-chefs led by Mrs. Jodie Lewis. The menu included risotto, chili con carne, accompaniments and scones.

### Mathematicians in our Pre-school

A very lucky group of children in the Preschool are learning how to graph and analyse data. As three and four year olds, our children are developing mathematical skills that will provide them with a strong foundation as lifelong learners.



Oliver is graphing the fruit that he brings to Preschool.

Children are taking part in activities that are part of everyday experiences, they get to create and talk about learning that is both real and relevant.



Jennifer can see that she is the only child to have bought Rock-melon to eat.

Kind regards,

Fiona Voigt

# Author Study

## in orange

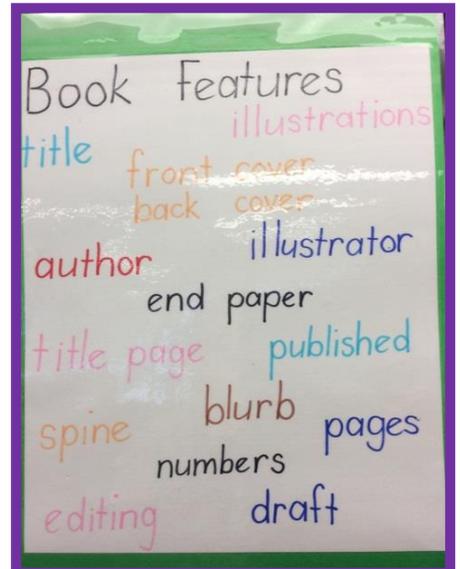
### What we do during Author Study

- Respond to a range of different stories.
- Discuss the similarities and differences in stories.
- Discuss the features of books.
- Compare books written by the same author
- Learn about different Authors.
- Discover different techniques illustrators use.
- Look closer at the craft of writing.
- Make connections with the text and real life.
- Support students in becoming authors and writing their own books.



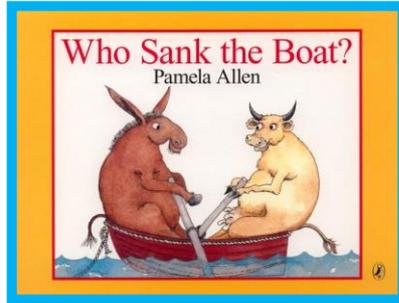
## Pamela Allen

Children learn about the **WOW** words Authors use to make their books interesting.



“Some authors write fiction books and some are non-fiction books. Some are rhyming books and some are not.” Sen

“An author writes stories and then they publish the books.” Jungee



“I like listening to books.” Stefan

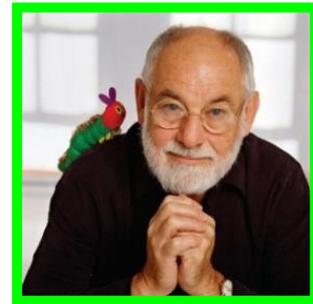
“I like reading.” MJ

“I like the words and the pictures.”  
Svetlana

“I like that the author writes the words.” Jessica



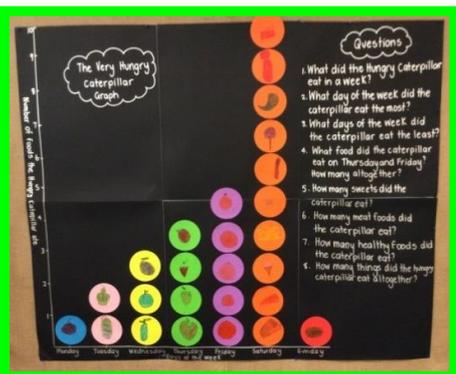
We read ‘Mister Seahorse’ and created our own collage artwork like Eric Carle.



“I like reading Eric Carle books. My favourite book was the first book he wrote called, ‘1, 2, 3 to the Zoo.’. The mouse was hopping on the train with the animals to the zoo.” Sophia

Amlani made a connection with ‘The Very Hungry Caterpillar’ and our Science learning.

“We have been learning about the lifecycle of a butterfly. We observed the caterpillar changing into a monarch butterfly.” Amlani



We created a graph of the food eaten in ‘The Very Hungry Caterpillar’. We also completed a graph of our favourite Eric Carle books. ‘The Very Lonely Firefly’ was the favourite in 608.

**Student-free Day – Friday May 20<sup>th</sup> 2016**

Next Friday, 20/5/2016 many schools in the Inner-West will come together in Professional Learning. The focus is on “High Performing Schools and Positive Culture”. As a staff we appreciate your support as we understand the inconvenience of having to organize child care or change your routines.

**Instrumental Music**

I would like to congratulate Mr. Brian Monger and the Instrumental Music students for their fantastic and skillful performances at the end of Term assembly. Both students and Mr. Monger are passionate about their music with individual sessions often starting as early as 8:00am in the mornings and students rehearsing during both recess and lunch.



Violin students were both focused and in tune as they performed.



Shovanni, Hmse, Sophia, Jungee and (Andy & Alice standing behind) contributed to our assembly.



Alice and Andy were Masters of Ceremony for the end of Term 1 assembly



Students have shown commitment to both performing and rehearsing in readiness for their performance



Mrs. Jodie Lewis and the WGS Kitchen-Garden Master chefs