



Dear friends and families,

## Music & Arts Showcase

Congratulations must go to the whole school community, but importantly those students who participated in the Arts showcase held last Thursday evening.

Mr. Brian Monger hosted a forum which promoted participation from students ranging from Years 2-Year 7, including Instrumental Music band, violin, recorder, guitar and vocals, encompassing more than 150 children. The energy that Brian Monger put into the evening can't be underestimated and Ali Peacock and Margie Sekulic also used the forum to promote the visual art that our students have created over the year. The support from the school community was outstanding; given that there were 200 seats provided, many families were standing around the back of the gym.



## Building Positive Mindsets- Being Brave to Participate

The Arts Showcase also highlights the capacity our students have to demonstrate the mindset of "Being Brave to Participate". I looked on in awe of the confidence that so many children exhibited in performing in front of their friends and family. Most admitted to being nervous but all had the self-belief that they could. Children often accept being uncomfortable in order to progress and improve!

## Graduation Awards

As the school prepares to farewell all our graduating students we also wish to acknowledge those students who have performed and contributed to our school through their pursuit of excellence and community spirit.

The awards that are given to our graduating students include:

- The Frank Cairns Leadership award (1 recipient) for displaying leadership, school values and school wide contribution.
- The Outstanding Achievement awards (2 recipients) – academic merit, eg NAPLAN results, grades, diligence towards learning, completion of assignments, Maths competitions.
- The Community Service Award (2 recipients) displays School Values, volunteering, participates in extra curricula programs
- Sports Awards (2 recipients) considers SAPSASA representation at a school and district level, displays school values, sportsmanship and their PE Grade.

The Woodville Gardens School Honour Board displays the winner of the Annual awards acknowledging graduating students.

	Principal's Award	Outstanding Achievement	Excellence In Sport	Excellence in The Arts	Community Service
2011		Tung Dang	Andrew Nguyen	Jordan Phillips	Winston Wei
2012		Jason Tran	Colyn Robinson	Samie Tang	Jenny Hoang
2013		Hibah Ansari	Jeff Yon	Vincent Nguyen	Tamara Grigg
2014		Dung Thi	Sara Djopari	Ali Jir	Elam Kope
2015	Jesse Lee	Nguyen Ma	Sarah Kamara	Jonathan Astan	Shane Portford
2016		Kevin Tang	Tharane Thirudhar	Jenny Hieu	Victoria Allgebe
		Ha Le Thanh	Jackie Cash	Kenny Giang	Taylor Gialanosa
		Thi Lam	Haylee Harrison	Camille Strickfield	Naila Hassan
		Thi My Ly	Benson Nsoetbe	Michelle Hoang	Nathan Gia Van
			Haley Clark	Shreetha Vijayakumar	Kristina Parkas

A panel of staff consider the eligible students and a decision is made on all of these factors. All awards consider achievement and attitude within the area being acknowledged.

With thanks,

Fiona Voigt,  
WGS Principal

## BLUE LEARNING AREA

On Tuesday November the 1<sup>st</sup>, the whole blue building went to Flinders University. The student ambassadors at Flinders University were our guides. We then had to split into 4 groups. Our first activity was learning about different types of fossils. This activity was called the bone box. The students (palaeontology students) presented a slideshow about Australian marsupial fossils which included extinct Australian marsupials. During the presentation, they handed out replicas of marsupial skulls. She explained the main features of a carnivore, omnivore and an herbivore. Later, we had to predict what the replicated skulls of the marsupials were with the information we were able to gather from observing the skulls. They turned out to be a possum, koala, kangaroo, wombat, tasmanian devil and thylacine etc. We especially enjoyed the part where we discovered the extinct marsupial named the thylacine. It was a good experience.

Mishel, Wenru, Judy & Aisha





## Saving Nemo Project

One of the activities was the Saving Nemo project. A marine biologist, Cassie was our advisor for the activity. She explained the research that she was completing and the breeding program that Flinders run. We partnered up to record our hypothesis on how many shakes and/or chases the clownfish performed on one another. We split into two groups in two different rooms to observe their actions for five minutes. We recorded our observations in a tally. Once the time was up, we gathered back into the biology room to discuss our results. For most of us, we observed that the female was the one that did most of the shakes and chases. The female fish is the more aggressive in the partnership.

By Winette, Shayla and Abbey

One of the various activities they offered was the Amazing Chase. We split into many small groups, and with a uni student ambassador, we had to find canisters with questions that we had to answer. We received folders with a map of the university and a page of questions. We had to see what number the question was and we had to find that number on the map. When we went to the specified place, we searched for the canister, found the question and answered it. The winners were not the group who finished first but the group that answered the most questions correctly, including the bonus questions. The group that was awarded the prize was the blue group. Each member of the group received a cookie. Going to the university showed us how they work and why it is important to go there.

By Nelly and Rohan.



One of the first activities that the Year 6/7s did was an orientation activity, where we talked with the Student Ambassadors from the university about university and what it entailed. We asked them a variety of questions from what Degrees they were studying, what their timetable looked like, how long their courses lasted and how old they were. We learned many things about university such as how it was run, the cost and how to enrol. It was a very interesting, educational experience that made us consider what we would do in the future.

By Tarik and Lazar



One of the activities we did was science and we learnt about atoms, 3 things that we need to make a fire and solids, liquids and gases. The scientist did some experiments. One of the experiments was making fire. Amy got picked out to make a small fire. Then Andrew got picked out to make a bigger fire. After that, the scientist made the biggest fire using nitrogen at the bottom and a match to light a fire. How was the flame made if nitrogen is cold and fire is hot? Well, nitrogen is freezing cold and when it's in room temperature it slowly turns to vapour which makes the fire burn.

Most people enjoyed the activity because it was fun and interesting. The experience turned out better than I expected. In the future I would like to go to University. I rate Flinders University 10/10.

By Priyana, Tiana, Tahleah, Emma and Hanna.



## **111 REASONS TO USE YOUR SCHOOL CROSSING**

**Reason 1:** Nearly one in every eight road deaths in South Australia is a pedestrian. In addition to fatalities there are on average just under 100 pedestrians seriously injured as well as many more who receive minor injuries each year.

**Reason 2:** Your child will learn about pedestrian safety by **watching you**, so use safe behaviour around cars, roads, footpaths and car parks. Always **stop, look, listen and think** before crossing a road, and use pedestrian crossings wherever possible. **Always** cross at the safest point, even if you have to walk further out of your way and if you're crossing at the lights, wait for the green man!

**Reason 3:** Queensland's Centre for Accident Research and Road Safety recently conducted an Australia-wide survey of parents focused on keeping kids safe around roads and cars. **They found until the age of NINE, children's perceptual and cognitive abilities are not sufficiently developed to enable them to make sound judgements when they are crossing roads.** Holding hands with your children is the best way to keep them safe around a school crossing.

**Reason 4:** The Australian Road Rules states that a pedestrian must not cross a road within 20 metres of a crossing (including a school crossing) except at that crossing.

**And the other remaining 107 reasons?** That's the amount of the fine (\$107) that can be issued by SA Police for failing to cross within 20 metres of the school crossing. So keep an eye out for any hazards and keep holding hands until you're all safely in the school yard or in the car.

*This article has been prepared by A/Sgt Nigel ALLEN of the Road Safety Section, South Australia Police. If parents have any questions about school crossings please contact the Road Safety Section on the telephone number 82076586.*

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Join the Family.

Foster Carers can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

Wednesday 7<sup>th</sup> December  
159 Port Road  
Hindmarsh SA 5007  
6.30-8.30pm

**For more information or bookings call Linda on 8131 3456 or visit [www.anglicaresa.com.au/foster-care](http://www.anglicaresa.com.au/foster-care)**

**ANGLICARESA**